



Speech Language Pathology Collection

Welcome to the CNRL SLP Collection – an ever-growing resource of especially chosen books and activities to support early speech and language development.

Let's Count Wildflowers 3 – 5 years

Before Reading: Scan the QR code at the bottom of the page to view Early Speech and Language Development Charts and a tips video

During reading: Clearly read this book to your child to promote:

- **Rhyme awareness** (bob your head or tap your leg as you read the rhyming words) sleep/keep, be/me, begun/sun, loud/cloud, house/mouse, butterfly/apple pie, afternoon/balloon
- **Speech sound awareness** of the following speech sounds:

3 years	3 -5 years
/k/ (initial sound) count, cobolt, kangaroo, (medial) banksias, donkey (final sound) wake, like /k/ blends – cloud, cluster, skies	/s/ (initial sound) seed, silver, sooty, six, sands, seven, suns (medial sound) banksias, princess (final sounds) shines, let's, wildflowers, banksias, pods, princess, flowers, dance, skies, hands, peas, across, butterflies, brushes, ears, suns, flowers, luminous (blends) spider, star-bright, stretch, sleepy, skies, sway, switching
/b/ (initial sound) banksias, butterflies, big, (blends) bright, blue, blaze, brushes, blossoms,	/f/ (initial sound) four, five, fading, (medial sound) wildflowers, butterflies (blends) flowers, flit, flash, flannel, flowers, float, butterflies

Oral Language concepts and grammar modelled in this book:

3 – 4 years	4 – 5 years
Descriptive concepts (colour) "silver", "cobolt", "blue", "luminous", (size) "stretch out wide", "big ears" Quantity : Counting upwards 1 - 10	Time (temporal) concepts "morning", "night",
Action words "shines", "stretch", "dance", "flit-float", "wave", "blaze", "sway", "cluster", "flash", "glow"	Similes and metaphors (Comparing flowers to other objects) "blue leschenaultias flit-float like butterflies" "wattle blossoms flash, <u>suns</u> in fading light"
Plurals (regular) wildflowers, banksias, flowers, butterflies, hands, ears, suns,	Synonyms "bright" (radiating light) "shines", "blaze", "brightly", "flash", "glow"

Scan the QR Code for more early speech and language activities





Speech Language Pathology Collection

After reading

The rich descriptions and actions of each flower almost make them seem human! Point to the pictures and copy these actions with your child:

- “banksias **stretch** out wide”
- “sleepy seed pods **yawning**”
- “silver princess flowers **dance** on cobalt skies”,
- “blue leschenaultias **flit-float** like butterflies”
- “kangaroo paws **wave** sooty velvet hands”
- “big ears gently **twitching**”
- “seven mulla-mullas **sway**”

Go for a walk in the bush or the park and collect lots of flora such as gum-nuts, flowers, sticks and leaves. Build your child’s imagination, language, play and thinking skills by describing each object and imagining what it could do if it were alive:

- fairy petals float down to the ground
- cranky sticks point at me with long fingers
- gum nut hats have been thrown on the ground by little gum-nut babies.

Sing Nursery Rhymes to encourage rhyme awareness, sound awareness /s/, /f/, /b/, /k/ and counting concepts

- 1, 2, 3, 4, 5 Once I Caught a Fish Alive
- Five Little Ducks
- Five Fat Sausages
- Three Cheeky Monkeys
- Three Little Speckled Frogs

Play rockets counting backwards from ten then blast – off!

Sing You might also like to read:

- Jungle Night
- What Colour is the Sea?
- Sharing a Shell

Scan the QR Code for more early speech and language activities

